Course Profile of LIS 644: Digital Tools, Trends, and Debates

By Kyle M. L. Jones

As I told my students at the beginning of the semester, I’ve looked forward to teaching this course for years. I entered the LIS profession because of the impact that myriad technology tools were (and still are) having on the evolution of library and information environments, analog and digital alike. As I pursue my PhD, I look forward to the day when being with students daily is my “day job.” LIS 644 presented material that I have been excited about and felt that students should engage with before they pursue their professional ambitions. To share my excitement with a small group of highly talented SLIS students was a bit of a dream come true.

I presented students with a significant amount of material that gave a wide variety of commentary and research on topics such as online transparency, the evolution of the Web, online privacy issues, digitally based user services, participatory social networks, and even video games as a learning environment. I expected a lot from my students, especially for a shortened summer course. But to see them tackle the material and engage one another critically and respectfully with such insight was a rewarding and memorable experience.

Our course structure was designed as a hybrid experience: we met twice a week face to face, but outside the classroom we still engaged one another in our “other” classroom — our virtual learning environment (VLE). Designed with popular social networking sites in mind, our custom-built VLE provided an authentic learning place where students could share what they were experiencing and blog their reflections for the professional community (and the world!) to read.

We weren’t stuck behind the “walled gardens” of the learning-management system — no passwords were needed to read and comment on student work. Seeing students write for a real audience was one of the most exciting aspects of the course. At the semester’s end, I heard that these blogs even helped a student land a job. This cemented my belief that solid student work, published in the open, has greater value and utility than any paper turned in to me as the instructor.
Greetings from the 10th Director

Dear SLIS alumni and friends,

I am writing to introduce myself to you as the 10th director of the UW-Madison School of Library and Information Studies.* I took over as director this August with the retirement of Christine Pawley, who has taken up residence in her new home overlooking the Pacific Ocean in British Columbia. Although I am new to the director’s office, I have been on the SLIS faculty since 2000, and I know many recent alumni through my courses on database design, information architecture, information policy, introduction to library information technology, and research methods.

I wanted to take this opportunity to alert all SLIS alumni and friends to a very important fund-raising drive that began this October: the Share the Wonderful campaign aims to develop a new partnership between alumni and the university. You have likely received paper and electronic mailings about this campaign from the UW Foundation, and they provide an important opportunity for you to help support SLIS and the future of the information professions.

The slow economy, combined with changes to federal graduate student loan rules that now require students to pay interest on loans while they are in school, have made it more difficult for new students to attend SLIS than in previous years. In several instances during this past recruiting season, students enthusiastically accepted our offer for admission, but then had to decline later due to their inability to afford graduate school costs. Your gifts can help SLIS to support new students by defraying tuition costs through scholarships.

To make a gift to our fund, go to sharethewonderful.org/make-a-gift, select the Other Designation radio button under the Gift Designation heading, and type in “Library and Information Studies” or “SLIS” in the text box that opens.

We have an opportunity to forge a new partnership — among students, alumni, friends and the state — to maintain the quality and stature of SLIS and its student body. The legacy of SLIS — a commitment to promoting information access as a public good and to engaging with communities to use information to solve problems — is passed on to every graduate and everyone who becomes involved with SLIS. It becomes part of who we are. We need your help to ensure that new students are able to join us at SLIS and become new information professionals.

I am honored at the chance to occupy the SLIS directorship and to work with all of you. I appreciate the trust that SLIS and the university have placed in me, and I will do my very best to live up to it. I am aided in this effort by the truly excellent staff team and faculty colleagues here at the UW. It is a pleasure to work with such professional and enthusiastic colleagues.

* Previous directors include:
  Mary Imogene Hazeltine (1906–38)
  George Allez (1938–50)
  Rachel Schenk (1951–63)
  Margaret Monroe (1963–71)
  Charles Bunge (1971–81)
  Jane Robbins (1981–94)
  James Krikelas (1994–97)
  Louise Robbins (1997–2009)
  Christine Pawley (2009–12)
From the Dean’s Desk

I am delighted to write to you from the College of Letters and Science: the heart of UW-Madison, where students learn to make a good living and to lead a good life. When I think of the contributions that our departments make to the state and the world, I am reminded why I have spent 30 of my happiest and most rewarding years here.

Education is at a crossroads. State support for the university now provides only 15 percent of our annual budget. I have asked all departments to carefully consider innovations that give us new tools and strategies for ensuring a world-class, 21st-century education.

I invite you to stay connected to your alma mater. I appreciate your feedback and support, and I want to thank you for all that you do.

On, Wisconsin!

Gary Sandefur, Dean

You have stories, photos, and memories. We want to hear about your wonderful.

Collectively, your gifts — no matter the size — make a difference. Gifts help to recruit outstanding faculty, support groundbreaking research, and provide life-changing experiences for Badgers. Your annual support ensures that tomorrow’s students are prepared to make a good living and lead a good life.

So go ahead and share all the things that make UW-Madison wonderful. We can’t wait to see them.

SHARE THE WONDERFUL
UNIVERSITY OF WISCONSIN ANNUAL CAMPAIGN
Q) Tell us a little about yourself.
A) I pursued a degree in museum studies in Russia, and my program was specifically built to meet the demands of the new, post-Soviet reality and fused together various explorations of historical sciences with innovative practical techniques. However, Russia has faced numerous cultural, political, and demographic disturbances throughout the last century, and thousands of art and historical items were forgotten, neglected, and simply underestimated because their value was misinterpreted — first by officials, and later on, by uneducated individuals. I became interested in preserving historical and cultural objects during school, and after graduating, I helped establish an art gallery where hundreds of art pieces were returned to their appropriate places in state and municipal museums and private collections.

Q) What was the most exciting thing about working with museums?
A) My favorite part of my previous work were those surprising finds after the months of research. Returning historical treasures back into art circulation took significant effort that I am very proud of. I truly treasured the subsequent acknowledgment of the important role of those individuals who created and later collected, or sometimes intuitively kept, old pieces of past culture for the future times and generation. Still, I often needed to know more about the legal ownership question concerning cultural and historical objects, so I pursued an additional bachelor's degree in law while in Moscow.

Q) What drew you to the SLIS program in Madison?
A) In my most recent position at the American Center in Moscow (which is a branch of the cultural affairs section of the U.S. embassy in Moscow), I had access to all sorts of resources collected in America. I realized how important it is for museums in Russia to take the massive quantity of cultural objects and make them and the information [about them] public and easily accessible. The SLIS program in Madison attracted me specifically because of the interdisciplinary courses and the approach to archives and art librarianship. I expect to gain a lot from the practical part of the courses and am interested in archives, art librarianship, as well as special and law libraries. I could go on and on about all the things that interested me. I truly believe that applying the American experience to the Russian field will allow historical and factual information on my country’s heritage to be more accessible to Russian citizens and also to the rest of the world.

Q) Tell us a little about the Valmai Fenster Memorial Scholarship.
A) I was aware how competitive the program and the scholarships are, and now after meeting with my classmates, who are all brilliantly skilled specialists, I become even more grateful and excited to be a part of this group of tightly connected, like-minded people. The faculty is able to give its best to its graduates, so that students can gain skills for future and current professional careers. I was very happy to learn that my time at SLIS will be supported by the Valmai Fenster Memorial Scholarship. Besides the financial aspect of the award, I appreciate it as a mark of welcoming me into this group of highly professional individuals at the UW-Madison School of Library and Information Studies.

Q) What does your fall semester look like?
A) This fall semester I am really looking forward to the Archives User Service and Outreach course. I am exceptionally excited for the archival reference observation part of the program. I expect that this first-hand experience inside an archive will answer many of my own questions on the future of an information and archival specialist.

Q) Where do you see yourself in the next five years?
A) I have worked with a tremendous amount of paper resources to help preserve historical items. My sincere aspiration, with all the new skills and knowledge I will gain at SLIS, is to introduce modern methods of collecting into Russian art and cultural objects fields of study (within a reasonable amount). By being more technologically developed and creating accessible tools for professionals, we can save cultural items for future generations and grant cultural continuity. I could see myself as a preservation librarian, either at a public or an academic library within the next five years. Service and user-oriented libraries are so important to me [that] I would love to continue working within that field after graduation.
Cat Smith Named Coordinator for Archives and Records Management Program

Newly tenured Associate Professor Catherine (Cat) Arnott Smith has been named coordinator of the SLIS Archives and Records Management Program beginning in Fall 2012. In this role, she will oversee the archives curriculum, help advise archives students, and, in the future, teach archival reference. Professor Smith does work centered on the intersections and interactions of consumers with clinical information, both in print and online. She holds a master’s degree and doctorate in medical informatics from the University of Pittsburgh. She also holds two master’s degrees in American history/administration of archives and information and library studies, both from the University of Michigan (1992). Her research into the content and structure of medical records and personal health documentation has been funded by the UCLA Libraries, the National Historic Preservation and Records Commission’s Electronic Records Research Program, and the IBM Center for Healthcare Management. Professor Smith is also a Discovery Fellow at UW-Madison’s Living Environments Laboratory at the Wisconsin Institutes for Discovery.

SLIS Scholarships and Awards

Congratulations to the winners of the May 2012 SLIS awards!

Laura Farley — Valmai Fenster Award for Outstanding Promise for Exceptional Scholarly Contribution to the Profession

Dawn Wing — Dianne McAfee Hopkins Diversity Award

Meagan Schiebel — Penelope and Stephen Klein Scholarship Award

Jennifer Kirmer — Lawrence C. Zweizig Student Leadership Award

James Krikelas — Award for Innovative Use of Information Technology

Carissa Christner, Nicole Colburn, Kat McLarn, Angela Terrab, Jackie Zook — Kirkelas Award

Sara Cummins, Melissa Nicholas, Molly Khan — Kirkelas Honorable Mention

Dawn Wing — Lawrence Jacobsen Innovations in Library Science Scholarship Award

What Do You Want to See in Jottings?

The editorial staff of Jottings and Digressions wants to hear from you! Let us know if you have story ideas, courses you would like to see highlighted, or alumni you would like to see profiled. And of course, keep us up to speed on your own news and updates. Email the editor at alumni@slis.wisc.edu.

SLIS students (from left) Eleanor Johnson, Tracy Steffens, and Dorothy Terry enjoy Dr. Pawley’s retirement party in April 2011.
Associate director Michele Besant is still very busy learning and juggling her new and morphing roles. She continues to enjoy the community-partnering aspects of her job, and, as staff adviser for the Jail Library Group (JLG), she congratulates the students and other volunteers past and present on celebrating JLG’s 20 years of service this fall!

Anjali Bhasin is excited to be joining the SLIS Library, learning new things, and meeting so many great people. She is working on learning more about the daily operations of the SLIS Library. Additionally, she sits on the Wisconsin Association of Academic Librarians (WAAL) Conference Planning Committee, serving as the Wisconsin Library Association (WLA) new-members roundtable liaison to the WAAL, and will be presenting at the WLA conference in La Crosse.

Tanya Cobb spent her second year as the student and alumni services coordinator by expanding the current offerings of career workshops and cover letter and resume review appointments, providing one-on-one interview practice, and creating a “one-stop resource shop” career services wiki (available at https://careerservicesatuwimadisonslis.wikispaces.com). Cobb worked with students in Dr. Allison Kaplan’s 620: Field Placement course on how to write effective cover letters. “One of the best parts of my job is helping a recent graduate and hearing they got the position. It makes my day!”

Greg Downey has been elected to serve a second three-year term as director of the School of Journalism and Mass Communication (the other department that he shares with SLIS). He has also been named as the new director of the Center for the History of Print and Digital Culture. Downey was one of the co-editors (along with fellow UW-Madison professors Rima D. Apple and Stephen L. Vaughn) of the center’s latest volume of research, Science and Print: Essays on the History of Science and the Culture of Print, available now in both paperback and e-book formats from the University of Wisconsin Press.

Director Kristin Eschenfelder presented her recent research on data repositories at the 2012 Libraries in the Digital Age Conference in Zadar, Croatia. She had a great time and highly recommends Croatia as a destination for your next trip! Eschenfelder enjoyed teaching an undergraduate class on digital libraries in the spring of 2012. Her students worked with the Lakeshore Nature Preserve on the University of Wisconsin campus to digitize and create Dublin Core metadata for a combination of historical materials and data sets from wildlife studies from the preserve.

This May, librarian Sheila Harrington completed an associate degree in applied science from Madison College in its IT-web analyst/programmer program. In addition to utilizing her newly obtained tech skills, she is looking forward to a busy academic year co-managing the daily operations of the SLIS Laboratory Library.

Allison G. Kaplan received a 2012 L&S Early Career Excellence Award, in part for her involvement in community engagement and service learning, providing SLIS students with more opportunities for hands-on experiences. She was also elected co-chair of the L&S Committee on Academic Staff Issues for the 2012–13 academic year. In September, she co-presented a session at the ALSC Institute called What Difference Does It Make? The Impact of Early Literacy Training on Youth Services Staff; her co-presenters were Sharon Grover, director of youth services at the Hedberg Public Library in Janesville, WI; Saroj Ghoting, an early literacy consultant in Riner, VA; and Betsy Diament-Cohen, director of Mother Goose on the Loose and a children’s programming and early literacy trainer and consultant in Baltimore, MD.

With Tien-I Tsai, a PhD candidate at SLIS, associate professor Kyung-Sun “Sunny” Kim presented a poster titled First-Generation College Students’ Information Seeking: Their Personality Traits and Source-Use Behavior in Coursework-Related Contexts at the American Society of Information Science and Technology’s (ASIST) annual meeting in Baltimore. She presented another poster, The Role of Purpose, Approach-Avoidance, Self-Efficacy, Intolerance of Uncertainty, and Locus of Control in Undergraduates’ Source Selection, co-authored with Rachel Williams, a SLIS doctoral student, at the ASIST meeting. She also served on the Thomas Reuters doctoral dissertation proposal scholarship committee of ASIST.

Meredith Lowe assisted with the Librarians’ Tour of Scotland in June 2012 and is planning a librarians’ tour to Germany for the summer of 2013. She also coordinated the fifth Archives Leadership Institute in July 2012.

In October 2012, Anna Palmer facilitated Back in Circulation Again, a biennial national conference for circulation and access-services librarians held in Madison. She continues to plan and facilitate continuing-education courses for SLIS. Current courses can always be found at slis.wisc.edu/continued.htm.

Omar Poler was featured in American Libraries’ July/August article, “What’s New in LIS Schools.” Omar is currently coordinating the
fifth Convening Culture Keepers mini-conference for Wisconsin tribal librarians, archivists, and museum curators, which will take place this fall in the Oneida Nation near Green Bay. For further accomplishments, see the TLAM article on page 9 of this issue.

- **Alan Rubel** presented papers at the Information Ethics Roundtable at Hunter College in New York City and at the Libraries in the Digital Age Conference in Zadar, Croatia. His paper “Justifying Publish Health Surveillance: Basic Interests, Unreasonable Exercise, and Privacy” was the editor’s pick for the Spring 2012 issue of the *Kennedy Institute of Ethics Journal*. In July, he was invited to serve as senior adviser to the President’s Commission for the Study of Bioethical Issues (bioethics.gov). He is currently working on projects regarding library-patron privacy and electronic resources, public health surveillance, and criminal law.

- Faculty Associate **Dorothea Salo** traveled to the fourth annual University of Massachusetts and New England Area Librarian e-Science Symposium in April to give the talk “Manufacturing Serendipity: Research Data Services at UW-Madison.” This summer she launched an intensive data-management bootcamp for researchers and graduate students, giving it as a one-week, one-credit course in Madison and a well-attended, three-day seminar in Milwaukee.


- In summer 2012, faculty associate **Debra Shapiro** taught LIS 853: Metadata Standards & Applications, offered online for the first time. Shapiro also supervised 12 practicum students placed at libraries and cultural heritage organizations in California, Illinois, Indiana, Minnesota, Washington, D.C., and several sites in Wisconsin.

- **Catherine Arnott Smith** was awarded tenure in April 2012, and was named coordinator of the SLIS Archives and Records Management Program beginning in the fall of 2012. She will be a part of a panel speaking at ASIST 2012 in Baltimore about consumer health informatics.

- **Associate professor Ethelene Whitmire** received a $5,000 fellowship from the American Scandinavian Foundation to conduct research about immigrants and Danish public libraries. She traveled to Aarhus, Aalborg, Copenhagen and Odense, Denmark during the summer of 2012.

- During her first year at SLIS, **Rebekah Willett** enjoyed getting to know the program, students, staff, and faculty. In June, she presented a paper on media references in children’s playground games at the International Communication Association conference in Phoenix, AZ.

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**Allison Kaplan** received one of the two Early Career Awards, which honor those who have three to eight years of experience as members of the L&S academic staff. Recipients must demonstrate outstanding performance in their positions, substantial promise of future contributions, and a high degree of professionalism. Pictured above (from left) are L&S Dean Gary Sandefur, Allison Kaplan, then-SLIS director Christine Pawley, and SLIS academic staff colleague Dorothea Salo, who nominated Dr. Kaplan for the award.

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**Want to sign up for news?**
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**Want to send news for Jottings?**
alumni@slis.wisc.edu

**Want to meet with other alumni online?**
Visit facebook.com and search for “UW-Madison SLIS Alumni Association.”

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**www.slis.wisc.edu**
Q&A with Dan Malosh MA’07

Jottings: What have you been up to since you graduated from SLIS? What is your current position?

Since I graduated in December of 2007, I have become a dad of two young, but avid readers. I go to work only when I need to relax a bit. Ha! I’m not saying librarianship is easy — just that parenting is exhausting!

My first full-time library job was supervising the reference staff at the public library in Watertown, WI. I never intended to land in public librarianship. Every course I took at SLIS worked to cement my journey into digital librarianship, only it didn’t work out that way in the end. I was surprised at the great sense of purpose I drew from adult programming in Watertown. There is so much development in any public-library community, and I found it very rewarding.

In 2010, I applied to [become] the digital reference librarian at the Minnesota Braille and Talking Book Library in Faribault, MN, not even thinking I’d get an interview. But I did, and it has been an amazing journey! Every day has a comfortable mix. I go from working on the website to mass-duplicating audio books that get mailed to our patrons; from making PDF documents more accessible to researching and purchasing AV and IT equipment for the library. I am currently working on updating our website and — thanks to grant money — I am building a digital audio recording studio so we can get local volunteers to come in and narrate publications of local interest.

Jottings: What type of work do you do as the digital reference librarian at the Minnesota Braille and Talking Book Library?

Despite what one might infer from my title of digital reference librarian, I very rarely field true reference questions. I actually spend most of my time wearing my IT hat rather than my librarian hat. My biggest accomplishment so far has been getting our digital duplication system up and running so we can mass-produce digital audio books (we call them “talking books”) for our patrons.

On a typical day, I work with a lot of assistive technologies — talking book players, embossers (essentially braille printers), and screen-reader programs like JAWS — things I had never been exposed to before I took on this position.

It’s important to know that the majority of our patrons are not people born without sight; they are people whose vision has diminished with age, so we work with an older demographic.

The NLS (National Library Service for the Blind and Physically Handicapped) makes our program happen. They select what book titles and magazines will be produced in braille and/or as audio books. People order them, and we send them through the mail to their homes.

Jottings: What do you find most rewarding about your position?

Honestly, I am never bored at my job. I get to work on web content, troubleshoot PCs, duplicate digital audio books, and piece together a digital recording studio. I constantly catch myself in staff meetings thinking, with great elation, “My job is working with books! How great is that?” I get to help people experience literature in a world where they might not otherwise have that ability. I find this exceptionally rewarding.

Jottings: Were there classes that proved to be particularly useful in your post-SLIS career?

The technology classes were the most helpful. I loved Information Architecture (LIS 861), and I still have the main textbook, Information Architecture for the World Wide Web by Peter Morville, squirreled away at my workplace. I also found Database Design (LIS 751) incredibly helpful.

Jottings: Do you have any advice for current SLIS students?

Yes! First of all, every student should look into Public Service Loan Forgiveness, in the event that they qualify. It’s available at the Federal Student Aid Office. Honestly, we all probably qualify for it. Secondly, course selection is important. Everyone should dabble in areas they’re curious about but don’t necessarily intend to go into. And finally, take Management 654. Admittedly, this class is the eating-your-Brussels-sprouts of the LIS education dinner plate: maybe not fun, but crucial. Now that I’ve been to two different libraries, I can honestly say that there should be two required management courses.
Tribal Libraries, Archives, and Museums (TLAM) Makes SLIS Proud

By Robin Amado and Troy Espe

Associate outreach specialist Omar Poler MA’10 along with SLIS students Robin Amado and Dawn Wing, attended the Association of Tribal Archives, Libraries, and Museums conference in Tulsa, OK in June. They presented with the director of the Oneida Nation Museum, Rita Lara. Titled “Convening Culture Keepers: Establishing Regional Networks,” the session described the significance of the Tribal Archives, Libraries, and Museums (TLAM) service-learning course that connects SLIS students to Wisconsin tribal institutions, with a focus on building relationships and sharing resources. TLAM received a very positive response from other LIS professionals.

Mere weeks later, TLAM traveled to the ALA-OLOS Diversity and Outreach Fair, where TLAM was awarded third place at the poster session during the American Library Association’s annual conference. Omar Poler accepted the award gratefully, saying “Gas money for TLAM.” It was a fitting response, considering that TLAM field trips have been instrumental in establishing relationships with American Indians across Wisconsin. The six-day convention, which was expected to attract 16,000-plus librarians, ended June 26 in Anaheim, California.

More than 30 institutions participated in the Diversity and Outreach Fair, which took place June 23 in the Anaheim Convention Center. This year’s theme was Building Community Connections. The ALA Office for Literacy and Outreach Services organized the fair. Library supplier DEMCO provided gift certificates for the top three posters.

TLAM won for its poster, Convening Culture Keepers: Building Connections between Library Students and American Indian Communities. The design illustrated how TLAM has forged relationships with Native Americans through coursework and conferences. The poster emphasized service-learning projects that have inspired TLAM members to visit American Indian reservations throughout Wisconsin. TLAM instructor Poler and TLAM Student

Group officer Troy Espe MA’12 answered questions during the two-hour event. Although located in the back of the room, the TLAM poster attracted attention from librarians from around the world. ALA past president Loriene Roy, who is pictured in the poster, conversed at length with Poler.
1970s ...............................................

Jennifer Younger MA’71, PhD’90 was elected by the OCLC Global Council to serve on the OCLC Board of Trustees for a four-year term. She is currently the executive director of the Catholic Research Resources Alliance.

John E. Bye MA’73 retired in November 2011 as director of the North Dakota State University Institute for Regional Studies and University Archives after 36 years of working there as an archivist and serials librarian. He is now working part-time in the archives of Concordia College in Moorhead, MN as a metadata specialist.

1980s ............................................
The ALCTS PARS committee for the George Cunha and Susan Swartzburg Preservation Award has selected Gregor Trinkaus-Randall MA’80 as its 2012 recipient. He will receive a citation and an award of $1,250, sponsored by Hollinger Metal Edge. His accomplishments in preservation outreach over a career of more than 30 years are highly regarded within the profession.

1990s ............................................
Virginia Roberts MA’94 was awarded the Loleta Fyan Outstanding Small/Rural Librarian Award for the State of Michigan based on her work at her former position in Sutters Bay, MI. Recently, she became director of the Chippewa Falls (WI) Public Library.

Mark Dahl MA’97 was appointed director of the Aubrey R. Watzek Library at Lewis & Clark College after serving as its interim director since 2010. Previously he served as Watzek Library’s associate director for digital initiatives and collection management services.

Toni Samek PhD’98 won the 3M National Teaching Fellowship. She currently teaches at the University of Alberta.

2000s ............................................

Steve Meyer MA’04 accepted a new and exciting position at the OCLC.

Tessa Michaelson Schmidt MA’05 became a library consultant on the Public Library Development Team for the Wisconsin Department of Public Instruction in February 2012. This position provides leadership in promoting public library services to youth and to populations with special needs statewide.

Megan (Taylor) Smith MA’05 was elected to serve on the 2014 John Newbery Award Committee to select the most distinguished contribution to American children’s literature. She is the branch manager of the Hope Mills Branch of the Cumberland County Public Library and Information Center in Fayetteville, NC.

Elena Bartzen MA’07 took up the position of librarian for the Built Environment Library, part of the Departments of Architecture and Construction Management at the University of Cape Town in South Africa.

Sonia Yaco MA’07 was hired as the special collections librarian and university archivist at Old Dominion University, and a year later, she founded DOVE (Desegregation of Virginia Education), a history preservation project.

Erika Brammer MA’08 became dean of library services at King College. She served as interim dean from August 2011 until January 2012, and became permanent in January.

Amanda Lanyon-LeSage MA’10 was selected to be on *Jeopardy!* The show was taped on August 22, 2012, and it aired in November.

Ellen Qualey MA’10 is now the emerging technologies librarian at the University of Minnesota’s Law Library. She previously served as a reference librarian at the University of Pennsylvania’s Biddle Law Library.

Jillian Flahaven MA’12 is very excited to be starting as the children’s services librarian in LeClaire, IA. As the library’s fourth employee, she is responsible for programming, storytimes, and many other activities.

Current Students ................................
Sandra Anible was awarded a Vilas travel grant from the graduate school and a professional development grant from the art department to attend the 2012 Paper and Book Intensive (PBI), held at the Ox-Bow School in Saugatuck, MI. She took classes in marbling technique, bone and steel toolmaking, and Italian paper-covered bindings from 1500 to 1800. For more information about PBI, visit paperbookintensive.org.

Carra Davies and Laura Wichert have been selected as recipients of the Elizabeth Moon Proctor Scholarship this year. The $1,000 scholarship is awarded to Madison Public Library employees who are pursuing master’s degrees in library studies and exhibit a passion for community engagement and outreach.

Jennifer Kirmser attended the Society of American Archivists’ annual meeting in San Diego, CA in August and presented a poster titled *Media Digitization in University Housing: Institutional Cooperation and Student*
Employees. She detailed a major digitization project carried out by UW-Madison’s University Housing that explored the benefits of hiring student employees.

Kristine Klopp’s project, Square off for Reading!, is the 2012 recipient of the American Association of School Librarians’ (AASL) Innovative Reading Grant. Sponsored by Capstone, this grant of $2,500 supports the planning and implementation of a unique and innovative program for children that motivates and encourages reading, especially with struggling readers.

Nathan Sowry was awarded the F. Gerald Ham Scholarship from the Society of American Archivists. The fund provides $7,500 in financial support to graduate students in their second year of archival studies. Selection is based on merit. The selection committee was particularly impressed with Nathan’s understanding of archival theory and his excellent academic record.

Dorothy Terry became a LAMP (LIS Access and Midwest Program) scholar. Designed as a diversity scholarship, LAMP is meant for students seeking to enter academic librarianship.

To Our Generous Alumni and Other Donors

Please accept a heartfelt thank-you for the scholarships that you provide. Your gifts afford many of our students the opportunity they might not otherwise have to attend our program. Like many in the U.S. today, our students have felt the effects of the most recent recession. Despite their enthusiasm for the program, their decision to join SLIS often comes down to their ability to afford the costs of graduate education.

Because of your commitment to supporting these future professionals, SLIS was able to provide some amount of funding support to nearly half of our incoming students this year. Several of these scholarship funds are listed below.

To read about one of our first-year students and scholarship recipients, Lyuba Stadnik, see page 4.

- Vannita I. Wesely Library Science Scholarship
- Charlotte A. Friedman Scholarship
- Second Century Scholarship
- Rachel K. Schenck Memorial Scholarship
- Maralyn B. and George G. Babcock Scholarship
- Olive Dornfeld Busjaeger Centennial Scholarship
- Ethel M. Brann Scholarship
- William R. Werk Scholarship
- Sally Davis Scholarship
- John R. Koch Scholarship
- Leona Gifford Scholarship
- Marguerite Linda Hasse Library and Information Studies Endowment
- Valmi Fenster Memorial Scholarship
- Charlotte M. Sawyer Scholarship
- Olive C. Koch Rowe Memorial Scholarship
- Signe Ruh Ottersen Scholarship

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Attending ALA Annual with the Student-to-Staff Program

By Ashley Guy MA’12

I had the opportunity to attend ALA Annual in Anaheim, CA in June, thanks to UW-Madison’s ALA-Student Chapter and the ALA Student-to-Staff (S2S) Program. The S2S Program provides free conference registration and hotel housing with another S2S participant in exchange for 16 hours of volunteering during the conference. I was placed with the ALA Governance Office, where my primary responsibility was to be an extra pair of hands and feet for a program officer as she executed different programs and award ceremonies.

My volunteer work had me assisting with the opening general session, which featured Rebecca MacKinnon, author of Consent of the Networked; and the ALA awards and president’s program, which featured Jodi Picoult and Samantha Van Leer, who talked about their new book, Between the Lines. On Monday, I helped with a luncheon for the Schneider Family Book Award winners. The winners included Brian Selznik, who wrote The Invention of Hugo Cabret, which was turned into the movie Hugo. The highlight of my conference experience came on Tuesday morning, when I got the chance to meet J.R. Martinez before he gave his inspiring speech at the closing general session.

Thanks to invitations or “tickets” from my volunteer supervisor, I was able to attend receptions and events that I never would have known about nor could have afforded on my graduate student budget. Friday evening, for example, I attended a reception for the outgoing class of Emerging Leaders, followed by a champagne reception for president-elect Barbara Stripling. Sunday evening, Troy Espe MA’12 and I attended the Andrew Carnegie Medals for Excellence in Fiction and Nonfiction event. On Monday, I attended the international librarians’ reception at Muzeo.

In my free time, I was able to attend sessions on reference and instruction and to hear Chris Colfer — known for his character Kurt Hummel on Glee — talk about his first children’s book, The Land of Stories. I walked through the vast exhibit hall, checked out the Bookmobile parade, and visited with Troy Espe and Omar Polar MA’10 at the Diversity and Outreach Fair as they presented the TLAM poster, which won third place.

I spent Sunday morning at the ALA JobLIST Placement Center. I had made a career-counseling and resume-review appointment well in advance of the conference, having heard that they fill up fast.

The following books were suggested to me during my session:
• I’m on LinkedIn — Now What?? by Jason Alba
• Job Searching with Social Media for Dummies by Joshua Waldman
• The Twitter Job Search Guide: Find a Job and Advance Your Career in Just 15 Minutes a Day by Susan Whitcomb, Chandlee Bryan, and Deb Dib

Thanks to the S2S Program, I was able to meet other library school students, members of the ALA executive board, successful authors, and even celebrities. I left the conference with an arsenal of new professional connections, as well as a new appreciation for what it takes to pull off a conference such as ALA Annual.
Beta Beta Epsilon Update

Greetings, all! The board of Beta Beta Epsilon (BBE) is pleased to report another successful annual reception, initiation, and meeting. We gathered on the evening of May 17, 2012 to welcome our newest inductees, celebrate tradition, and catch up with old friends.

The scholarship committee announced distance student Crystal Jean Hedman as the 2012 Jack A. Clarke Scholarship recipient, noting her impressive scholarly ability, professional experience, and clear library goals. Erinn Batykefer was named the Outstanding Student Scholar of the Year. She shared a few words of gratitude in recognition of this award, as well as some of the successes of her involvement with the Library as Incubator Project.

This year also marked the last year of service as treasurer by longtime BBE board member Dee Grimsrud. President Cynthia Bachhuber recognized Dee’s contribution and honored her with a special gift. Although we had to wish Dee a fond farewell, we did also elect new members to the board. Joining president Cat Phan, past president Cynthia Bachhuber, vice president for membership Lisa Muccigrosso, and faculty adviser Ethelene Whitmire are president-elect Kristina Gomez, vice president for scholarship Walker Evans, secretary Amy Disch, and treasurer Jessica Newman.

Library friend and favorite Erika Janik rounded out the evening with a entertaining and light-hearted program based on her book, Odd Wisconsin: Amusing, Perplexing, and Unlikely Stories from Wisconsin’s Past.

Save the date now for BBE’s 29th annual meeting, which will take place on May 16, 2013 at the Pyle Center. If you would like to be more involved or need to update your contact information to receive an invitation, contact Lisa Muccigrosso at lmuccigrosso@uwalumni.com. As always, we thank everyone for attending and making the evening a delightful success.

New Members: May 17, 2012
Melissa Adler • Erinn Batykefer • Sara Byrnes • Jonathan Carlson • Laura Damon-Moore • Christina Endres • Troy Espe • Cindy Fesemyer • Stephanie Heyroth • Katherine “Kate” Hill • Rebecca Karr • Kevin Kurdylo • Melissa Nichols • Cassie Warholm-Wohlenhaus • David Woken

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A Message from the SLIS Alumni Association President

Greetings to all of our current and future SLIS alumni!

We are in the middle of another eventful year for SLIS. Congratulations to our newest SLIS graduates in May and August! We were happy to attend the celebrations and honored to present the 2012 SLIS Distinguished Alumna Award to Hope Olson PhD’96 of the University of Wisconsin-Milwaukee’s School of Information Studies at the ceremony last May.

This year, we are pleased to welcome Katie Gleischman to the SLIS Alumni Association board; she was recently elected to the position of vice president and president-elect. Katie is a librarian who works as a digital media specialist at the Wisconsin State Journal newspaper and as a digital conversion specialist at the Wisconsin Historical Society. It’s a pleasure to be working with her!

We hope that many of you attended the WLA annual conference this past October and enjoyed the SLIS Alumni Reunion. If you are interested in volunteering for future reunions or have any questions regarding the reunion, please contact Tanya Cobb, SLIS student services coordinator, at student-services@slis.wisc.edu.

The SLIS Alumni Association would like to encourage you to stay in touch with each other and with the school. Keep your contact information current with SLIS, update your Wisconsin Alumni Association profile, and join the SLIS groups on LinkedIn and Facebook. Visit the SLIS Alumni Association at slis.wisc.edu/alumni.htm for more ideas on how to stay connected and how you can help SLIS students and other alumni.

Thank you, as always, for your continuing support of SLIS, library education, and libraries.

Sincerely,

Amanda Kramer MA’10
**SLIS Alumni Association Contribution Form**

*Jottings* is sent to all SLIS alumni, and the costs for producing and mailing it are shared by the SLIS Alumni Association and the school. The association needs your support now more than ever to support its activities. Contributions to the Second Century Fund provide unrestricted support for the greatest needs. Your gifts to the scholarship program provide extremely important financial support for students. If you are considering a planned gift, please contact Jennifer Karlson, our UW Foundation representative, at (608) 262-7225 or jennifer.karlson@uwfoundation.wisc.edu.

Thank you for your support!

Date __________________________________________________________
Name __________________________________________________________
Address _______________________________________________________ 
City __________________________ State ______ ZIP ____________
Phone __________________________ E-mail __________________________
Fax __________________________

My contribution to the SLIS Alumni Association includes:

- **SLIS Alumni Association activities ($20 suggested to help cover reunions, awards, student activities, and more)**: $________
- **Scholarship Funds**:
  - Rachel K. Schenk $________
  - Sally Davis $________
  - Valmai Fenster $________
  - Jack A. Clarke $________
  - SLIS Director’s Fund $________
  - SLIS Second Century Fund $________
  - SLIS Laboratory Library $________
  - Barbara J. Arnold Fund $________
  - Jane Pearlmutter Student Opportunities Fund $________
  - Other purpose (please specify): $________

Total amount enclosed $________

_____ Check here if you would like an SLIS pin for contributions of $25 or more.

Please make your check payable to the University of Wisconsin Foundation and mail it to: University of Wisconsin Foundation, 1848 University Avenue, Madison, WI 53708.

News for the next issue of *Jottings*:

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Questions? Call (608) 263-2909 or fax (608) 263-4849. Please make address changes or update your record in the alumni directory at uwalumni.com/directory.
Save the Dates

May 2, 2013
The SLIS Alumni Association Annual Business Meeting
The annual meeting will be held at 1:00 p.m. in the SLIS conference room. All SLIS alumni are encouraged to attend. Please see the president’s message on page 14.

May 16, 2013
Beta Beta Epsilon Chapter of Beta Phi Mu Annual Meeting
and initiation of new members at the Pyle Center, UW-Madison. Please see the article on page 13.

May 19, 2013
SLIS Commencement
Please join us in congratulating this year’s graduates at 9:30 a.m. at Music Hall, followed by a reception at the SLIS Library. Please see the SLIS events calendar at slis.wisc.edu for more information.

June 30, 2013
SLIS Alumni and Friends Reunion at ALA in Chicago
Join your SLIS colleagues past and present from 5:30 to 7:30 p.m. on Sunday, June 30, 2013. We’ll have hors d’oeuvres and a cash bar. All SLIS alumni, students, faculty, staff, and friends are welcome! Please see our events listing on the SLIS website this spring for additional information.